**AFMS Curriculum Assistance Syllabus – Fall Semester 2019**

**I have read and understand the policies and procedures for Curriculum Assistance.**

Student Name (print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please include the following information:**

Parent(s) Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Contact Numbers:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Signature**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course Description**

**CA is a time where students will be working in IEP goals. We will together monitor the progress of each goal, which will help with core class understanding. Each CA class may have a 15-20 minute whole group lesson revolving around Reading, Writing or School Survival Skills. The class is to work on IEP goals and might have content remediation as part of the IEP goal monitoring process. Through the class students will also be exposed to test taking strategies/skills, organizational skills, Classroom behavior skills. The class will be graded on a Pass/Fail basis.**

**GRADING POLICY**

**Curriculum Assistance (CA)**

Fall 2019 8th Grade

APEX FRIENDSHIP MIDDLE SCHOOL

ROOM 2208

 **Mr. McColgan**

Email: mmccolgan@wcpss.net

Office: Rm. 2208

Website: mmccolgan.weebly.com

**CA Class**

\*15-20 Minute CA Lesson

Reading, Writing, School Survival Skills

\*20-25 Minute IEP Goal

 Monitoring.

**SUPPLIES**

Binder

Notebook paper

Dividers/Tabs

Colored Pens

Highlighters



**EXPECTATIONS**

Engaged

Respectful

Self Improvement

No Electronics

 **CA will be graded on a Pass/Fail Basis**

Semester Grades

Quarter 1: 50%

Quarter 2: 50%

Quarter Grades

IEP Goal Skills: 50%

CA Engagement: 50%